

## School Club Links & School Sport Landscape Guidance

This guide is designed to help support you to:

- link with local schools in your area
- promote your Schools Mini Tennis Road Show
- help you develop ongoing relationships with schools.

The School Sport Landscape section also provides you with some useful information about PE and sport priorities for primary schools, helping you to pitch your offer to meet the needs of the school (relevant for England only).

We appreciate that some of you will already have links with schools and others will be looking to develop links for the first time, therefore please look under the most appropriate section below as a starting point, either Section 1(a) if you don't already have any schools links in place or, Section 1(b) if you already have some links in place but could do with some support to strengthen the relationships. We have also included some general guidance about the school PE and sports landscape under 'Section 2'.

### Section 1(a) – I do not have any school links currently in place

If you're based in England, contact your local School Games Organiser (SGO) to help identify which schools to target and who best to contact. If you don't know the SGO, your local LTA Regional office can provide contact details.

If you're based in Wales or Scotland your local authority sports development team may be able to help.

How to find school contacts in your area:

The Department for Education provides a register of educational establishments in England and Wales, so you can search for schools in your area - <https://get-information-schools.service.gov.uk>

If you live in Scotland, you can access the same information from the Scottish Educational Establishment Database - <https://education.gov.scot/parentzone/>

#### TOP TIPS

- Use the **'Schools Template Letter'** to contact the most appropriate person in the school – the PE Coordinator is the best person, but if you don't have their contact details address your letter to the Headteacher.
- Once you have made contact, arrange to meet the PE Coordinator or Headteacher (as appropriate) to set up your taster sessions.
- Try to find out who delivers the school's PE curriculum and if the school engages any support from external coaching providers to deliver against their Primary PE & Sport Premium funding objectives. Are they already linked to any tennis coaches / venues? (Please note: The Primary PE & Sport Premium is only applicable to primary schools in England).
- Depending upon your capacity, think about how you could develop your offer to the school. Focus on what tennis can do to support wider school outcomes around PE and sport – see ideas below:
  - Tennis can be delivered in schools to support the Primary PE & Sport Premium objectives (appropriate in England) or similar educational objectives in Wales and Scotland. Tennis coaches can perform a

- valuable role in supporting and up-skilling teachers to improve the delivery of physical education and sport, as well as providing breakfast, lunchtime and after school clubs.
- Tennis is excellent for supporting the national curriculum attainment outcomes at Key Stages 1 & 2 (or equivalent in Scotland) - which focus on pupils developing fundamental movement skills (physical literacy), building upon these skills and learning how to use them in different ways to make actions and sequences of movement. Tennis can be delivered creatively to support pupils to communicate, collaborate and compete with each other and learn how to evaluate and recognise their own success.
  - Once you have established the link, seek ways to deepen the relationship by getting to know the school's priorities and discussing with staff how you can work together to support wider school outcomes around PE and sport.
  - Working with one or two schools at a deeper level will help you get a stronger conversion rate from school activity onto your coaching programme.

## Section 1(b) – I have some school links in place but could do with some support to strengthen the relationships

What level of relationship do you currently have with the school(s) and what does your link involve? Could you develop a deeper relationship with one or two schools to maximise the link, which will help you get a stronger conversion rate from school activity onto your coaching programme?

### TOP TIPS

- Identify one or two schools that you already have a relationship with, who are keen to develop an advanced link and maximise the school-club link.
- Write a letter to the Headteacher to introduce yourself and other coaches as appropriate. Outline your local tennis venue/ programme and demonstrate how tennis can support the school's priorities and enhance the PE and school sport offer for their pupils. (Use the '**Schools Template Letter**' and adapt as appropriate).
- Provide a clear breakdown of your offer to the school which is pitched at the right level to support teachers in curriculum-time delivery, and increase the provision and quality of after school sport.
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- Don't forget to include details about the taster sessions, follow on offers and opportunities for families at the tennis venue (eg. Open Days, Tennis for Kids).

## SECTION 2 - SCHOOL PE AND SPORT LANDSCAPE (relevant for England only)

### 2.1 School Games Organisers (SGO) 2011-2020

The funding originally available to School Sport Partnerships (SSP) was significantly reduced in 2011 to focus support specifically for School Competition and the development of the young workforce, in the form of the School Games. The new role of a part-time School Games Organiser was created to oversee this work with a reduced level of support from the secondary schools. Funding to secondary schools was withdrawn completely in 2013.

These 450 SGOs run competitions predominantly for primary schools, which are grouped similarly to the old SSP clusters. SGO funding has been committed until 2020 for the life of the current Government.

All primary schools have access to the School Games and support of a School Games Organiser (SGO). Their remit is to:

- Engage and support schools to coordinate appropriate competitive opportunities for all young people from Key Stage 2-4.
- Recruit, train and deploy a suitable workforce.
- Support the development of club opportunities for all young people.

In addition to the School Games remit, some SGOs also work in a broader way and offer an additional buy in package, or affiliation for services, to primary schools in their location.

[www.yourschoolgames.com](http://www.yourschoolgames.com) is the School Games website and contains information you will find useful. You will be able to access information about schools you plan to work with before you start so DO YOUR HOMEWORK and be as informed as you can be prior to your initial contact. The following documents will give you further information but you will need to register to access the competition formats and further guidance (these will be updated for the relevant year, as appropriate):

- SGO High Level KPIs 2017-2018
- SGO Task List 2017-2018
- School Games Mark Criteria 2017-2018

### 2.2 Primary PE and Sport Premium

This funding was introduced in 2013 and allocated directly to primary school Headteachers. The funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. The Department for Education (DfE) published new guidance for the academic year 2017-2018 which resulted in a straight doubling of the Primary PE and Sport Premium grant for 2017-2018. The DfE have confirmed that the investment will remain doubled at £320 million for the 2018/19 academic year. Each school receives approximately £16,000 and an additional payment of £10 per pupil. Schools must spend the additional funding on improving their provision of PE and sport, but they have the freedom to choose how they do this. Ofsted assesses how primary schools use the Primary PE and Sport Premium. They measure

its impact on pupil outcomes and how effectively governors hold school leaders to account for this. Schools have to publish details of how they spend the PE and Sport Premium on their website.

The guidance states schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that they should use the premium to:

- Develop, or add to the PE and sport activities that their school already offers.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- The profile of PE and sport being raised across the school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport.

For example, schools **can** use the funding to:

- Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively.
- Hire qualified sports coaches to work with teachers to enhance or extend current opportunities.
- Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities.
- Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs.
- Enter or run more sport competitions.
- Partner with other schools to run sports activities and clubs.
- Increase pupils' participation in the School Games
- Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school.
- Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum.
- Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching.

Schools should **not** use the funding to:

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of their core staffing budgets.
- Teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach their existing PE curriculum)

The DfE clearly states that the Primary PE and Sport premium fund should not be used to employ coaches to cover planning, preparation and assessment (PPA) arrangements. However, one of the possible uses for the Primary PE and Sport Premium is to **hire qualified sports coaches to work with teachers** to enhance or extend current opportunities.

Further guidance, Department for Education: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

## 2.3 Pupil Premium

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers. The funding is intended to benefit pupils on free school meals and is additional to the main school funding. The amount is allocated per eligible child: £1,320 per pupil at primary age and £935 per pupil at secondary age. Schools decide how the Pupil Premium is spent, to best ensure that the funding reaches the pupils who need it the most. They are held accountable for how they have used the additional funding to support these pupils and are required to publish online information about how they have used, and are using the Premium.

## 2.4 Key Partners

There are a number of key partners in the PE & Sport, Physical Activity landscape, including the following (this is not a definitive list). It is worth following these partners on Twitter and keeping informed of changes as they happen.

- Youth Sport Trust (YST) <https://www.youthsporttrust.org>
- Sport England (SE) <https://www.sportengland.org>
- Change4Life (C4L) <https://www.nhs.uk/change4life>
- British Paralympic Association (BPA) <https://paralympics.org.uk>
- British Olympic Association (BOA) <https://www.teamgb.com>
- Association for Physical Education (afPE) <http://www.afpe.org.uk>
- Sainsbury's Active Kids for All <https://www.inclusivepe.org.uk>
- UK Coaching - There is extensive support available via the UK Coaching – Coaching in Primary Schools Toolkit. Explore this site, become familiar with the information and use it as appropriate. UK Coaching. <https://www.ukcoaching.org/about/coaching-in-primary-schools-toolkit>

## 2.5 Key Government Departments

- Department for Education (DfE)
- Department for Digital, Culture, Media and Sport (DCMS)
- Department of Health and Social Care (DHSC)