

School of Tennis Launch 2018

Teaching and Learning Discussion Points

Summary of the ideas/actions raised in the Teaching and Learning workshop.

School of Tennis Vision:

- To increase the amount of students exposed to tennis, high quality tennis lessons. To create more opportunities for students to play outside of school. To develop tennis excellence in the school
- Increase participation from just year 7 to all Key Stage 3 and create links to external clubs / coaches
- Increased participation rates (extra-curricular); develop leadership opportunities; improve Gifted and Talented
- Participation to allow everyone to play whatever level and (dis)abilities
- Long term development; regular participation; tennis accessible; high quality PE via tennis
- Leadership; increase participation; gifted and talented
- Active Healthy Community. Enjoyment, skills, social, leadership, club links
- Facilities; sustainability of participation and engagement
- Improve the provision of tennis for all in the local community to make a real difference
- Change the perception of tennis to pupils and PE staff
- Increase participation; increase attainment in tennis; make tennis more accessible in lessons; provide leadership opportunities
- To increase participation of pupils in physical activity, develop confidence, resilience and motivation of pupils in an engaging, inclusive environment
- Improve engagement and participation through better facilities and knowledge of tennis
- To give every child in the school the opportunity to involve themselves in tennis in some form or another
- Tennis part of the curriculum for all. Increase participation through extra-curricular. Developing positive image of the school and sport through tennis
- To allow all pupils the chance to gain positive experience in tennis. Through this to increase the number of pupils playing regular tennis in school and wider community
- To embed tennis within the curriculum in an inclusive fashion and develop student attitudes which match staff expectations
- High quality T&L of tennis within all key stages; school enrichment offer; competition; leadership
- Enhancing the status of tennis and promoting mass participation through fun and enjoyment
- Empower students to contribute to PE/sport workforce – using tennis as the motivator
- More individuals playing at KS3 and 4. Inclusion of ambassadors having a role in lessons and extra-curricular
- Expand within the curriculum at KS3. Increase participation through extra-curricular. Tennis as a whole school concern. Provide opportunities beyond the classroom
- To expand the provision in KS3 and 4 and ensure the delivery is exciting
- Increase extra-curricular provision. Develop knowledge of staff to deliver high quality tennis across the academy. Increase participation of tennis / health, fitness and wellbeing of staff and pupils
- Engage students to promote tennis; have lots of fun along the way
- Develop leadership skills; develop club links; primary feeder links
- Year 1 – tennis on the curriculum; establish a tennis club; recruit ambassadors; AEGON Team(s)
- Year 3 school = More tennis, more often. Training – level 1. Partnership with USW and clubs

- To further develop participation of students in extra-curricular tennis. Fun! Inspire to achieve
- To get pupils excited about tennis (regardless of competence) and create a “tennis community” (primary schools, within school, pupils, staff and community links)
- Get students and school community playing for wellbeing and for new skills and for citizenship (pull community together)
- Introduce “fun” tennis to whole school and to lead on to real tennis for some
- Increased SEN participation. All able to access tennis whether performance or participation
- Increase tennis exposure to ensure the whole school is involved.

What makes SOT attractive to whole school community?

- Fun, attractive, quality sessions
- Engage and enable
- Share vision with passion
- Change perceptions
- Growth mindset
- Motivational ambassadors – sports captains, inspiring student leaders
- Wider leadership opportunities; students rather than staff delivering
- Primary school involvement – tournaments / festivals
- Link with other schools for competitions and supporting them develop tennis
- Promote Female role models
- Ensure programme is fully inclusive for engagement
- Staff INSET on what the programme is – whole school approach and gain buy-in
- Link to School Development Plan
- Competitions: inter-house, staff vs students, parents vs students, British Tennis Festivals
- Celebrate achievement in competitions
- Parents and student fun day
- School of Tennis Open days
- Lunchtime clubs / competitions – allow trainers only i.e. don’t need to change into kit
- Staff and student tennis to help build relationships
- Staff only sessions. First pull staff together and student enthusiasm will follow
- Wimbledon fortnight
- Enrichment opportunities – trips, clubs
- Facility improvement
- Utilise social media
- Use school of tennis branding on school documents
- Communicate with parents about School of Tennis
- Report to SLT and parents through sharing info about impact of programme, wider benefits of sport - wellbeing/fitness, stress relief etc. Improve and promote healthy lifestyle, mental and physical wellbeing
- Tackle behaviour issues at lunch time by offering “alternative” tennis club for all (with staff?!)
- Cross-curricular teaching – maths to PE e.g. match analysis
- Deliver tennis all year round not just seasonal
- Advertise local tennis clubs and coaches to staff, students, parents
- Start small and evolve. Manageable ideas/actions

How can tennis fit into your curriculum, school day and whole school priorities?

- Student wellbeing.
- Link with praise / reward system
- Community links with Primary schools and local community

- Lunchtime clubs and freestyle breaks. Lunchtime activity engagement increases good behaviour
- Tennis around the whole school site – pop up
- “Day of tennis” – starters in form time or all lessons relevant to that subject
- “Wimbledon Tennis Day”
- Link with all Heads Of Departments to identify cross-curricular opportunities e.g.
 - MFL – famous tennis players
 - ICT – make film, exercise trackers
 - Maths – scoring, angles, speed, percentages, charts, graphs, data analysis, take data from PE lesson
 - English – autobiographies, creative writing
 - History – history of tennis and evolution through the years, women in sport / pioneering women
- Link tennis into GCSE / Sports Leaders / PE Theory lessons
- Improve boys engagement / act as role models
- Improved communication
- Improved responsibility
- PSHE programme – leadership key skills (Careers Team); benefits of exercise (Health Team); Technology in tennis (Enterprise Team)
- Fitness