



***National Ambassador
Training Day 2016 / 2017***

 TennisFoundation

A decorative graphic consisting of a large red shape with a white notch at the top center, a smaller green square to its right, and a blue horizontal bar below them, all contained within a white rectangular frame.

Workforce Development
Paul Cummins

Outcomes

- By the end of this session
- Why grow a workforce?
- How to grow a workforce in a university?
- How to incorporate Tennis Foundation offers?
- Where can the workforce be used?

Why Grow A Workforce?

- Increased reputation of the university
- Student employability skills and increase student experience opportunities
- Building partnerships ... NGB's / community partners / local clubs
- Opportunity to deliver more activity (internally and externally)

Tennis Foundation Offers

- Free Teacher Training (Primary / Secondary / Cardio / Inclusive Courses)
- Free Tennis Leaders
- Coaching Qualifications – Level 1's / 2's / 3's

Teacher Training

- Free courses
- 3 hour courses
- Could run for both students and local teachers
- Each school receives, free training, free resources and **free equipment** *Please note: Schools Tennis Equipment Packs are limited to one per school and if your school has not previously received one
- If a university can host courses can reserve places for students
- Please contact your LTA regional team for more information/

Tennis Leaders

- Aimed at 13 years plus
- Core Module: Introduction to tennis (3 hours)
- Volunteering at your tennis venue (2 hours)
- Leading a practice session (2 hours)
- Helping at your school (2 hours)
- Helping at a competition (2 hours)
- Please contact your LTA regional team for further info

Competition Organiser's Course

- The course is 3 hours long The course will include;
- Guidance on how to plan and run your competition
- Competition format guidance and best practise depending on the number of players and their standard
- Tips to help you to plan your welcome presentation to players and parents and your prize giving presentation
- When attending you will be given a toolkit to help you start running competitions.
- Cost £25 per person

Coaching Pathway



Coaching Qualifications – Level 1

- It will give people transferrable skills and train them to:
 - Organise tennis activity constructively and safely.
 - Plan and deliver a structured lesson using LTA Level 1 coach resources.
 - Have basic knowledge of tactics, techniques and rules of tennis.
 - Have a full understanding of the structure of Mini Tennis.

Level 1

- Duration and course structure
 - 3 days
 - 3 hours coaching experience
- **How to apply**
- Level 1 coaching assistant courses are delivered by coach education centres and external training providers.
- For dates and venues in your area please [visit the Find a Course search](#).

Level 2

- The Level 2 course is for Coaching Assistants who want to improve their coaching skills and will train people to:
 - Organise competition for groups of beginners.
 - Coach groups of beginners using differentiated equipment.
 - Plan and deliver a structured lesson using LTA Level 2 coach resources.
 - Give advice on tactical and technical improvement for beginners of Mini Tennis.

Level 2

- They are also trained to organise tennis activity as part of a session organised by a Level 3 Accredited coach, an active and qualified teacher or local authority activity manager.
- Duration and course structure
 - 5 days.
 - 4 hours coaching experience between day 2 and 3.
 - 4 hours coaching experience between day 4 and 5

Level 3

- The Level 3 course is for people who want to work full time within the tennis profession.
- On successful completion of the Level 3 Qualification candidates will be able to:
 - Coach beginners and improvers in groups and as individuals.
 - Understand the basics of business management.
 - Understand the competitive structure in the UK.
 - Manage the work of Level 1 and 2 Coaching Assistants.
- Duration of the course
 - 4 modules of 3 days plus 1 assessment day.
 - 9 hours coaching experience between each module.

Where can workforce be used ...

- Club committee roles
- Increased (and varied) opportunities for students to play Tennis
- Partnerships can be built with clubs / centre's for reduced / free court time in return for student volunteer hours
- Mentor new potential coaches
- External park or club programmes

Questions ...

Paul Cummins

FE and Education Project Manager

Paul.cummins@tennis.foundation.org.uk

07957 959506